ITEM NO: 43.00

TITLE Progression of 16 Plus Pupils

FOR CONSIDERATION BY Children's Services Overview & Scrutiny Committee

on 13 January 2014

WARD None Specific

STRATEGIC DIRECTOR Pauline Maddison, Interim Director of Children's

Services

OUTCOME / BENEFITS TO THE COMMUNITY

Students aged sixteen receive the best opportunity to stay in education or training

• Improved life chances for students

 Higher Education can offer a valuable opportunity for enhancing ayouing person's prospects

RECOMMENDATION

- 1. To note the report.
- 2. To note the relative performance of Wokingham students compared with other Berkshire authorities and England as a whole.

SUMMARY OF REPORT/ WIDER CONTEXT

- 1. The available information is only collected by an existing partnership arrangement across part of Berkshire and will from part of a discussion about future data collection.
- 2. Wokingham has a high number (89%) of its students who remain in an education setting after Key Stage 4
- 3. 60% of Wokingham Students go into Higher Education

FINANCIAL IMPLICATIONS OF THE RECOMMENDATION

The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)	N/A	N/A	
Next Financial Year (Year 2)	N/A	N/A	
Following Financial	N/A	N/A	

Year (Year 3)			
Other financial infor	mation relevant to the Re	ecommendation/Deci	sion

Cross-Council Implications (how does this decision impact on other Council services and priorities?)

N/A

Reasons for considering the report in Part 2
N/A

List of Background Papers

N/A

1. Destination Data from the Raising Participation Partnership (October 2013) – (extract attached)

Contact Martin Baker	Service Children's Services				
Telephone No 01189 746121	Email martin.baker@wokingham.gov.uk				
Date 2 nd January 2014	Version No. v1				

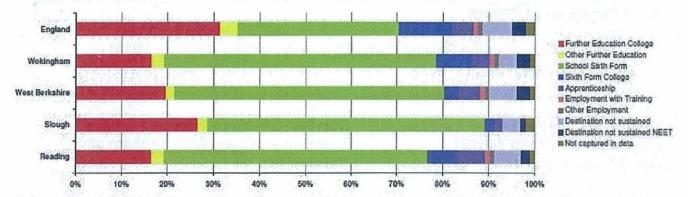
Raising Participation Partnership Scorecard October 2013 PEG_25_2013



4. Destination Data

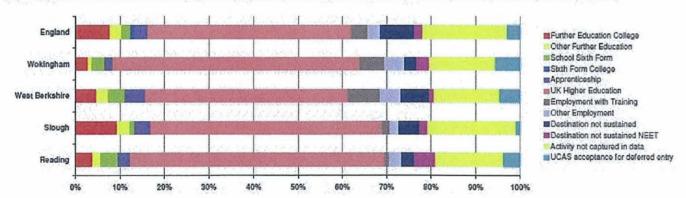
4.a Percentage of 2009/10 KS4 cohort going to, or remaining in, an education destination in 2010/11

Education Destination Category	Reading	Slough	West Berkshire	Wokingham	England
Any education destination	86%	92%	86%	89%	86%
Further Education College	17%	27%	20%	17%	33%
Other Further Education	3%	2%	2%	3%	4%
School Sixth Form	59%	61%	60%	61%	37%
Sixth Form College	7%	2%	3%	8%.	12%
Apprenticeship	6%	: 2%	5%	4%	5%
Employment with Training	1%	0%	19%	1%	1%
Other Employment	1%	0%	1%	1%	1%
Destination not sustained	6%	4%	6%	4%	7%
Destination not sustained NEET	2%	1%	3%	3%	3%
Not captured in data	1%	2%	1%	1%	2%
Total Numbers	970	1,550	1,970	1,820	568,410



4.b Percentage of young people, in 2009/10, who entered an A Level or equivalent qualification, going to, or remaining in, an education destination in 2010/11

Education Destination Category	Reading	Slough	West Berkshire	Wokingham	England
Any education destination	76%	68%	62%	67%	62%
Further Education College	4%	10%	. 5%	3%	8%
Other Further Education	2%	3%	3%	1%	3%
School Sixth Form	4%	1%	494	-3%	2%
Sixth Form College	.0%	0%	0%	0%	1%
Apprenticeship	3%	4%	5%	2%	3%
UK Higher Education	60%	55%	49%	60%	48%
Employment with Training	1%	2%	8%	6%	4%
Other Employment	3%	2%	. 5%	5%	3%
Destination not sustained	3%	5%	7%	3%	8%
Destination not sustained NEET	5%	2%	. 1%	3%	2%
Activity not captured in data	16%	21%	16%	16%	20%
UCAS acceptance for deferred entry	4%	1%	5%	6%	3%
Total Numbers	500	1,240	1,090	790	341,200



4.c Higher Education destinations breakdown (%)

Education Destination Category	Reading	Slough	West Berkshire	Wokingham	England
Higher Education Total	60%	55%	49%	60%	48%
Oxford or Cambridge	6%	1%	2%	1%	196
Other Russell Group	27%	11%	13%	13%	8%
All other HEI	2%	1%	2%	3%	2%